

ST. ALOYSIUS COLLEGE ELTHURUTH, THRISSUR



STUDENTS' FEEDBACK ANALYSIS REPORT 2023-2024





St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

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1.4.1 Students' Feedback Analysis Report (2023-24)

STUDENTS' FEEDBACK ANALYSIS REPORT

2023-2024

<i>Mode of feedback collection</i>	: <i>Online through Google forms</i>
<i>Target group</i>	: <i>Students who studied at St Aloysius College during the 2023-2024 academic year</i>
<i>Number of responses received</i>	: <i>1040</i>

Introduction

St. Aloysius College focuses on student success and satisfaction by creating an environment conducive to both academic and personal growth. The college regularly seeks student feedback to ensure its programs, facilities, and services meet changing needs. This feedback is crucial for continuous improvement, helping shape curriculum, policies, and services to better align with student aspirations and requirements. The college collects feedback on course relevance, creative learning, value system inclusion, and capacity building. Student feedback serves as a crucial tool for understanding their experiences and expectations, providing valuable insights into strengths and areas for improvement, particularly in curriculum, teaching quality, and campus facilities.

This engagement highlights the college's dedication to transparency, responsiveness, and accountability in creating a positive academic environment.

For the 2023–2024 academic year, the Internal Quality Assurance Cell (IQAC) conducted a detailed feedback questionnaire to collect student perspectives. This initiative is crucial for guiding the development of the college's educational programs, support services, and campus infrastructure. By incorporating student feedback into decision-making, the college aims to address current needs and anticipate future challenges in higher education.

Methodology

To enhance education quality and student experience, St. Aloysius College's Internal Quality Assurance Cell (IQAC) initiated a comprehensive student feedback process for the 2023–2024





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academic year. A dedicated feedback committee was established to create a google form, developed through careful discussions to address all key aspects of student life.

The student feedback was gathered across three main sections:

Basic Student Details

This section gathered demographic information, such as students' academic backgrounds, to provide insights into the diversity of respondents and their experiences at the college.

Feedback on Curriculum, Teaching, and Learning Process

Students provided input on courses and teaching practices to evaluate curriculum alignment with industry trends and career preparation. Ratings on various aspects helped assess and improve the quality of academic programs.

Feedback on College Infrastructure, Facilities, and Student Support

This section assessed the quality of college facilities, such as the library and canteen, and student support services such as counselling services, mentorship programs and financial aid counselling. Student ratings are vital for improving these resources and enhancing the overall learning environment.

Rating Scales

To gather useful insights, students rated each aspect of their experience using the following scales, which were applied to curriculum, teaching and learning process, academic ambience and student support. The following were the two five-point rating scales used.

Agreement Scale

- 5-Strongly Agree
- 4-Agree
- 3-Not Sure
- 2-Disagree
- 1-Strongly Disagree.

Quality Scale

- 5-Excellent
- 4-Very Good





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3-Good

2-Average

1-Needs Improvement.

A total of 1,040 students, including Under Graduates, Post Graduates, and Ph.D. candidates, took part in the online feedback. Faculty and department heads encouraged widespread participation and honest feedback.

The feedback collected both quantitative and qualitative provides essential insights into the effectiveness of the college's programs and services. This will aid our college in enhancing the educational experience for current and future students, ensuring a high-quality, supportive academic environment.

Data Analysis and Visualization

The 2023–2024 student feedback offers valuable insights into education quality, infrastructure, and overall experience at St. Aloysius College. The feedback has been analyzed through qualitative and quantitative methods, it covers curriculum effectiveness, teaching quality, and student support services. Quantitative feedback utilized a five-point rating scale to express agreement or satisfaction.

For each feedback question, response percentages were calculated and visualized using pie charts and bar graphs. These visualizations offer a clear depiction of the data, highlighting trends and areas needing improvement.

The analysis focuses on several key areas:

Feedback on Curriculum: This section evaluates how effectively the curriculum promotes holistic development, meets societal needs, and offers practical learning opportunities like internships and fieldwork.

Feedback on Teaching and Learning: This section assesses the effectiveness of teaching, faculty engagement in student development, and overall satisfaction with the learning environment.

Feedback on College Infrastructure and Facilities: This section evaluates the adequacy of campus facilities, including the library and canteen, as well as the availability of student support





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services.

Student Recommendation: This section assesses whether students would recommend the college to others, indicating their overall satisfaction with their educational experience. The insights gained from this analysis will inform the college's strategic decisions for continuous improvement, ensuring it remains responsive to student needs while upholding high educational standards

The feedback analysis collected both quantitative and qualitative data from students, calculating average scores across various categories. The findings were divided into two main sections, with the results summarized in a table, followed by visual representations and the corresponding analysis report.

1. Feedback on Curriculum, Teaching, and Learning Process
2. Feedback on College Infrastructure, Facilities, and Student Support

Section 1: Feedback on Curriculum, Teaching, and Learning Process

Table 1: Feedback on Curriculum, Teaching, and Learning Process

Sl.No	Curricular Aspects	Mean Score out of 5
1	Does curriculum help in holistic/comprehensive development of students?	3.66
2	Does the current curriculum cater to diverse needs of the society?	3.63
3	Does the Curriculum provide opportunities for Project/Fieldwork /Internships and opportunities for higher learning.	3.46
4	Curriculum enables students to learn new concepts/practical skills to create new knowledge/ideas useful in practical life.	3.66
5	How much of the syllabus was covered in the class?	3.37
6	Do the teachers engage their lectures regularly?	3.91





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7	The assessment methods (exams, projects) are effective in evaluating your understanding of the subject.	3.90
8	How well were the teachers able to communicate the subject?	3.91
9	Do the teachers come on time for the lecture?	4.11
10	How well do the teachers prepare for the classes?	4.01
11	Do the teachers complete the syllabus on time?	3.71
12	The teachers use ICT Tools (LCD projector/multimedia etc.) for teaching?	3.50
13	Teachers are fair and transparent in the internal assessment?	4.0
14	Do the teachers treat everyone in the class equally?	3.91
15	Ability to relate the course content with daily life situations/examples	3.72
16	How approachable the teacher is in and out of the class?	4.0
17	Teaching and mentoring process helps to identify your strength and weaknesses and provide support/help to overcome your weaknesses	3.77
18	Does teachers describe career opportunities and motivate for higher studies?	3.91
19	How well does the curriculum St. Aloysius College prepare you for your chosen field or career?	3.1

Holistic/Comprehensive Development

At St. Aloysius College, the curriculum is designed not just to give student's academic knowledge, but also to help them grow personally and professionally. The goal is to ensure that students develop critical thinking, problem-solving abilities, and other soft skills that prepare them for life after college. This question aims to understand how well the curriculum is achieving that.





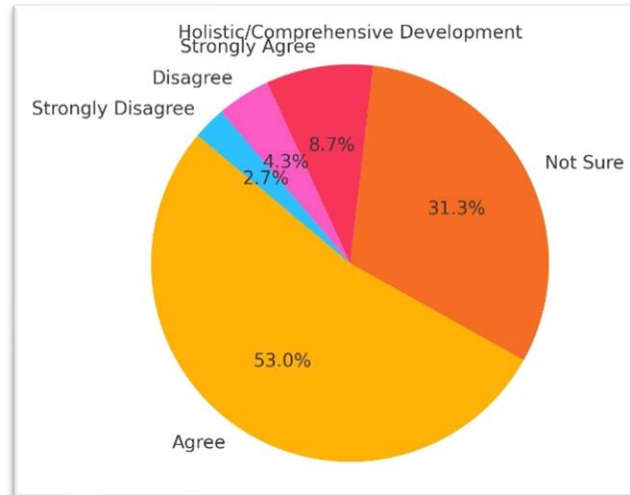
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Response Distribution:

- Agree : 53.0%
- Not Sure : 31.3%
- Strongly Agree : 8.7%
- Disagree : 4.3%
- Strongly Disagree : 2.7%

Most students believe that the curriculum is doing a good job in helping with their holistic development. In fact, 53% agreed with the statement, and another 8.7% strongly agreed. However, about 31% of students weren't sure, which suggests that while many feel positive about the curriculum's impact, there is room to make the benefits clearer to all students. Overall, the feedback shows that St. Aloysius College is on the right track when it comes to helping students grow in more ways than just academically.

Catering to Societal Needs

One of the key goals of a well-rounded curriculum is to ensure that it addresses the diverse needs of society. This question focuses on how well the current curriculum at St. Aloysius College aligns with the evolving needs of the community and the job market. Understanding student perspectives on this is essential to ensure that graduates are prepared to contribute meaningfully to society.





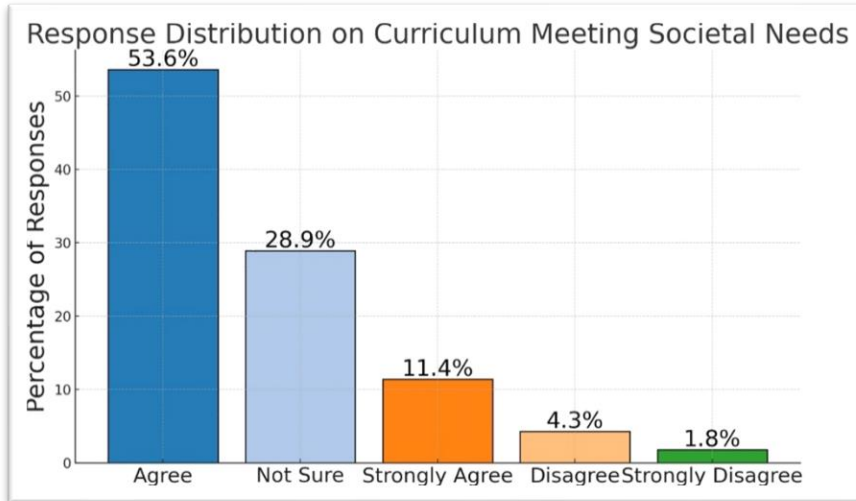
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1.4.1 Students' Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 53.6%
- Not Sure : 28.9%
- Strongly Agree : 11.4%
- Disagree : 4.3%
- Strongly Disagree : 1.8%

The majority of students believe that the current curriculum effectively caters to societal needs, with most responses falling in the "Agree" and "Strongly Agree" categories. However, a portion of students were "Not Sure," indicating that there may be room for improvement in communicating how the curriculum aligns with modern societal requirements. By addressing this gap, St. Aloysius College can ensure that students feel more confident about the relevance of their education in the broader community.

Opportunities for Fieldwork/Internships

Practical experience is crucial in any educational program. Offering students opportunities for fieldwork, internships, and hands-on projects helps them apply what they've learned in real-world settings. This question aims to assess how well the curriculum at St. Aloysius College provides such opportunities, ensuring that students are equipped with practical skills needed for their future careers.





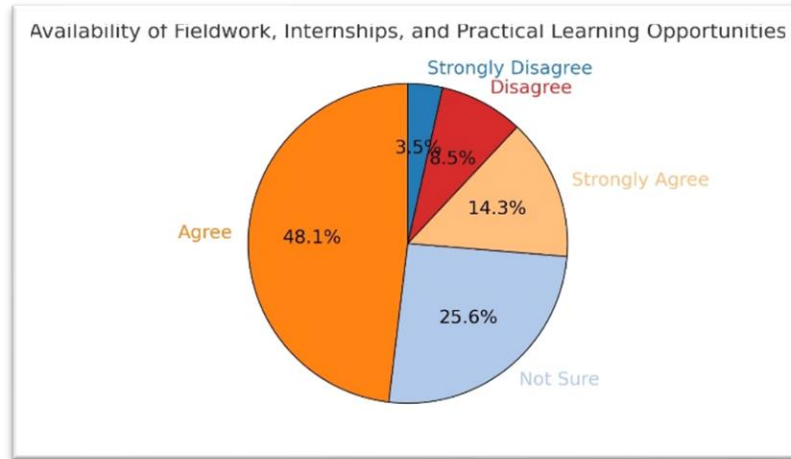
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1.4.1 Students' Feedback Analysis Report (2023-24)



Response Distribution:

- Agree : 48.1%
- Not Sure : 25.6%
- Strongly Agree : 14.3%
- Disagree : 8.5%
- Strongly Disagree : 3.5%

The majority of students feel that the curriculum provides ample opportunities for fieldwork and internships, with 48.1% agreeing and 14.3% strongly agreeing. However, a significant number of students (25.6%) were unsure about the availability of these opportunities, which may indicate a need for better communication or more structured access to practical experiences. Addressing these concerns can help ensure that all students are able to take advantage of experiential learning opportunities as part of their education

Quality of the Teaching and Learning Process

The quality of teaching and the overall learning environment are central to student's academic success. This question focuses on how students perceive the effectiveness of teaching methods and the support they receive during their learning journey. Gathering feedback on this topic helps the college assess the strengths of its teaching strategies and identify areas that could be enhanced to provide a better learning experience.





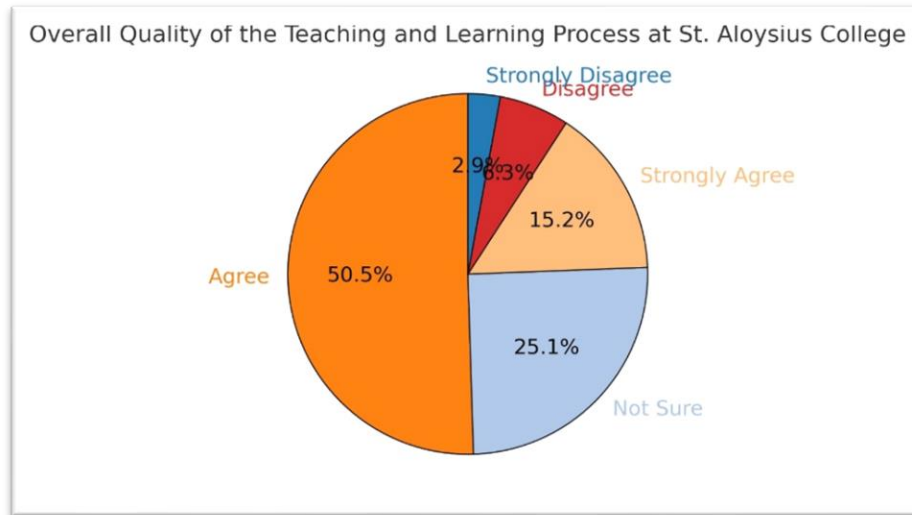
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Response Distribution

- Agree : 50.5%
- Not Sure : 25.1%
- Strongly Agree : 15.2%
- Disagree : 6.3%
- Strongly Disagree : 2.9%

Most students responded positively to the quality of teaching and learning, with 50.5% agreeing and 15.2% strongly agreeing that the teaching methods are effective. However, 25.1% of students were "Not Sure," which might suggest some variations in teaching approaches across departments or courses. Addressing these areas can help ensure a more consistent and high-quality learning experience for all students.

The Syllabus is Well-Organized and Appropriate for the Course

A well-organized and clear syllabus plays a crucial role in helping students navigate their course. It sets expectations, provides structure, and ensures students are aware of what to expect throughout the semester. This question asks students whether they feel the syllabus in their courses is appropriately structured and aligned with the subject matter.





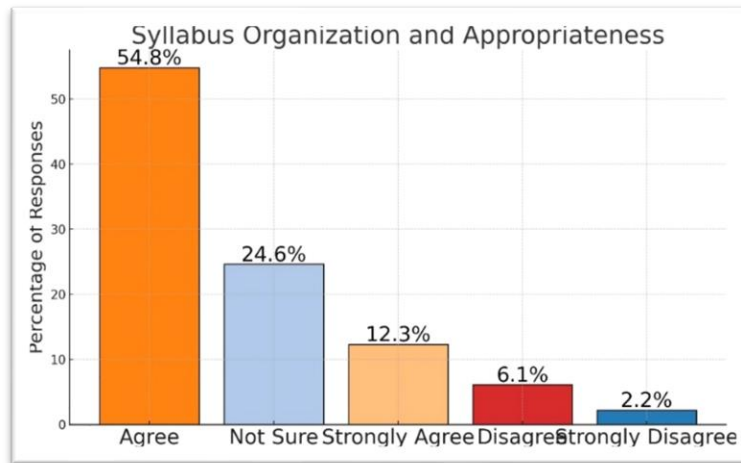
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Response Distribution

- Agree : 54.8%
- Not Sure : 24.6%
- Strongly Agree : 12.3%
- Disagree : 6.1%
- Strongly Disagree : 2.2%

Most students believe that the syllabus is well-organized, with 54.8% agreeing and 12.3% strongly agreeing. However, nearly a quarter of students (24.6%) were unsure, which suggests that some syllabi might not be as clear or consistent across courses. By making sure all syllabi are detailed and provide clear guidance, the college can help ensure that students feel more confident about the structure and objectives of their courses.

Relevance of the Curriculum to Real-World Situations

A key aspect of any effective curriculum is how well it prepares students for real-world challenges. This feedback focuses on whether the curriculum at St. Aloysius College helps students connect theoretical knowledge with practical, real-life applications. Understanding how well the curriculum aligns with real-world situations is crucial to ensure that courses remain relevant and help students succeed in their future careers.





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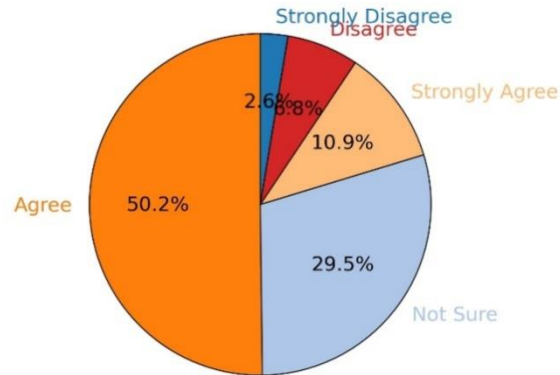
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Relevance of the Curriculum to Real-World Situations



Response Distribution

- Agree : 50.2%
- Not Sure : 29.5%
- Strongly Agree : 10.9%
- Disagree : 6.8%
- Strongly Disagree : 2.6%

The majority of students feel that the curriculum does a good job of relating to real-world situations, with 50.2% agreeing and 10.9% strongly agreeing. However, around 29.5% of students were unsure, indicating that there may be room to improve how courses highlight the practical applications of the material being taught. Incorporating more real-world examples, case studies, and hands-on projects can help students better see how their learning applies outside of the classroom.

Teacher Involvement in Enhancing Subject Knowledge

The role of teachers in enhancing students' subject knowledge is crucial for academic success. This question seeks to understand how well students feel supported by their instructors in gaining a deeper understanding of the subjects they study.





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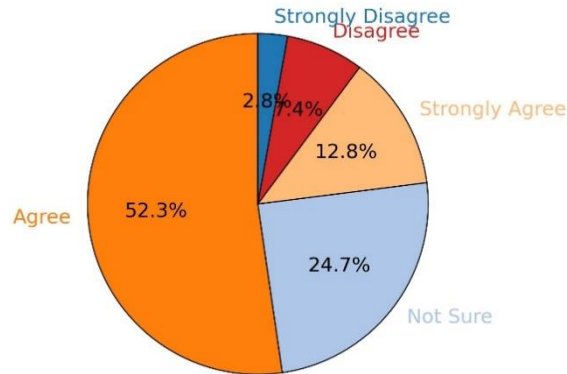
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Teacher Involvement in Enhancing Subject Knowledge



Response Distribution

- Agree : 52.3%
- Not Sure : 24.7%
- Strongly Agree : 12.8%
- Disagree : 7.4%
- Strongly Disagree : 2.8%

Most students expressed satisfaction with the involvement of teachers in enhancing their subject knowledge, with over 52% agreeing and nearly 13% strongly agreeing. However, about a quarter of respondents were unsure, which may indicate that some courses or instructors could provide more engagement or support.

Opportunities for Experiential Learning

Experiential learning including field trips, internships, and projects, is a critical component of a well-rounded education. This question evaluates whether the curriculum offers sufficient opportunities for students to engage in hands-on learning.





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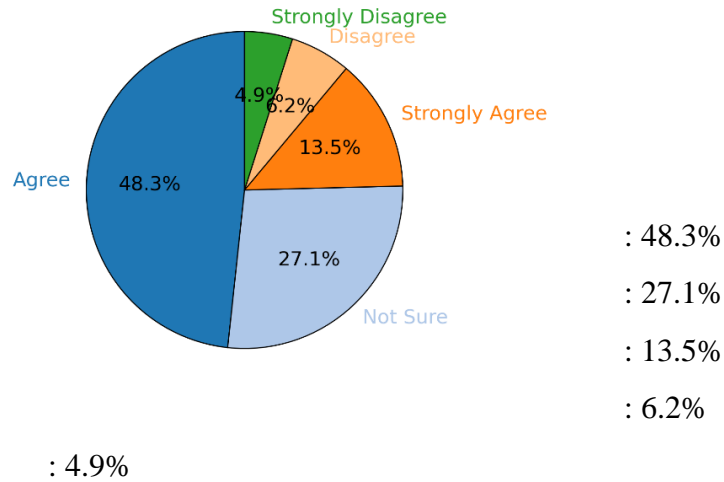
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Opportunities for Experiential Learning



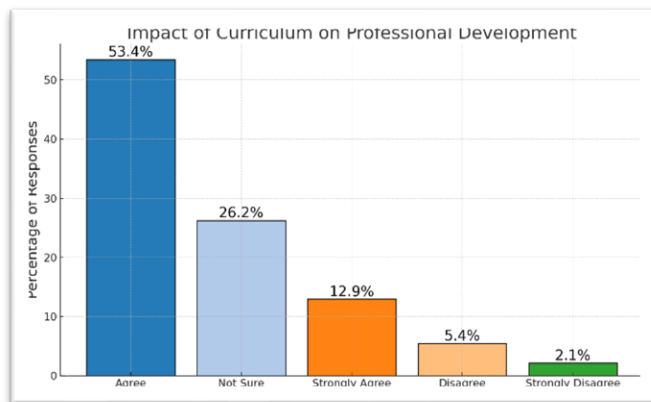
Response Distribution

- Agree : 48.3%
- Not Sure : 27.1%
- Strongly Agree : 13.5%
- Disagree : 6.2%
- Strongly Disagree : 4.9%

Students generally feel that the curriculum provides adequate opportunities for experiential learning, with 48.3% agreeing and 14% strongly agreeing. However, some respondents felt unsure or disagreed, suggesting that there may be room to expand such opportunities across more courses.

Impact of the Curriculum on Professional Development

Preparing students for their future careers is one of the primary goals of any academic program. This question seeks feedback on whether students feel that the curriculum at St. Aloysius College has positively impacted their professional development.





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Response Distribution

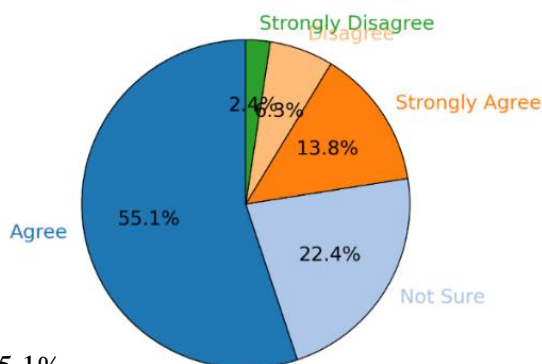
- Agree : 53.4%
- Not Sure : 26.2%
- Strongly Agree : 12.9%
- Disagree : 5.4%
- Strongly Disagree : 2.1%

While many students agree that the curriculum has contributed to their professional development, a considerable number of students were unsure. This may suggest a need for clearer connections between academic content and career preparation in certain areas to help students feel more confident about their future career prospects.

Student-Teacher Relationship

A positive student-teacher relationship can greatly influence the learning experience. This question focuses on how students perceive their relationship with instructors and the level of support they receive from them.

Student - Teacher Relationship



Response Distribution

- Agree : 55.1%
- Not Sure : 22.4%
- Strongly Agree : 13.8%
- Disagree : 6.3%
- Strongly Disagree : 2.4%

The majority of students reported having positive relationships with their teachers, with over 53% agreeing and 13.8% strongly agreeing. Some uncertainty suggests that a few students may feel less connected to their instructors, indicating potential areas for improvement in fostering a





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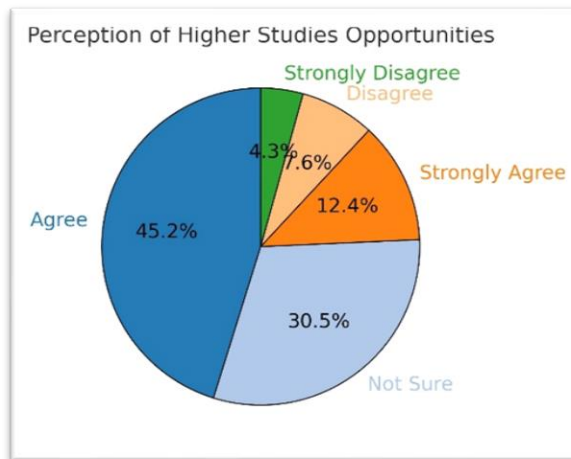
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more consistent student-teacher relationship across the board.

Interest in Pursuing Higher Studies Inspired by the Curriculum

An effective curriculum can spark a desire for further learning. This question examines whether the coursework at St. Aloysius College has inspired students to consider pursuing higher education.



Response Distribution

- Agree : 45.2%
- Not Sure : 30.5%
- Strongly Agree : 12.4%
- Disagree : 7.6%
- Strongly Disagree : 4.3%

A significant number of students (45.2%) felt that the curriculum inspired them to pursue higher studies, with 12.4% strongly agreeing. However, a notable 30.5% of students were unsure. This suggests that while the academic content is engaging, there could be more encouragement or pathways presented to students who are considering further education.





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Overall Analysis of Student Feedback on Curriculum, Teaching and Learning Process

The feedback collected from students provides valuable insights into their perceptions of the curriculum and teaching practices at St. Aloysius College. The key aspects evaluated in this section include the relevance of the curriculum, the quality of teaching, and opportunities for experiential learning. The responses were analyzed across various metrics, such as how well the curriculum prepares students for real-world situations, the relationship between students and teachers, and the overall quality of the learning process.

Holistic and Comprehensive Development

Over 60% of students agreed that the curriculum helps in their overall personal development, while around 31% were unsure. This suggests that the curriculum is largely successful but could benefit from clearer communication on how it supports holistic development.

Catering to Societal Needs

Most students (around 64%) agreed that the curriculum caters to the diverse needs of society. However, a portion of students (29%) were unsure, indicating potential for improvement in showcasing how the curriculum addresses societal challenges.

Opportunities for Fieldwork and Internships

Nearly 62% of students felt that the curriculum offers ample opportunities for practical experiences, such as internships and fieldwork, but 26% were unsure. There is room for the college to enhance its communication about available opportunities or increase access to experiential learning.

Teacher Involvement in Enhancing Subject Knowledge

More than 65% of students agreed or strongly agreed that teachers were effective in enhancing their subject knowledge. However, about 25% of students were uncertain, suggesting some variation in teaching practices across courses.

Student-Teacher Relationship

A strong 66.6% of students reported having positive relationships with their teachers, though 22% were unsure. Building more consistent teacher-student relationships across departments





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could further enhance the student experience.

Professional Development Impact

Almost 61% of students agreed that the curriculum has positively impacted their professional development, although around 28% were uncertain. Strengthening the connection between academic content and career readiness might address this uncertainty.

Syllabus Organization

More than 67% of students felt that their syllabi were well-organized and appropriate for their courses. Still, 24% of students were unsure, which points to an opportunity for more consistent syllabus structure across courses.

Curriculum Relevance to Real-World Situations

Around 61% of students agreed that the curriculum is relevant to real-world scenarios. However, nearly 30% were unsure, indicating a need for more practical, real-world applications within the curriculum.

Interest in Higher Studies

Nearly 60% of students said that the curriculum sparked an interest in pursuing further studies, though 30% remained uncertain. More encouragement toward higher education pathways may help inspire students further.

The feedback highlights several key strengths and some areas for improvement

<i>Key Strengths</i>	<i>Areas for Improvement</i>
Teacher Involvement: High teacher engagement in enhancing knowledge.	Holistic Development: Improve clarity on how the curriculum supports personal growth and soft skills.
Opportunities for Fieldwork: Strong approval of internships and practical experiences.	Experiential Learning: Expand and better communicate access to fieldwork and internships.
Syllabus Organization: Well-organized syllabus ensures clear course expectations	Real-World Relevance: Integrate more real-life examples and industry-focused content.





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<p>Teacher Involvement in Enhancing Subject Knowledge: Teachers were effective in enhancing their subject knowledge</p>	<p>Student-Teacher Relationships: Strengthen connections with more mentoring and personalized feedback.</p>
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Section 2: Feedback on college infrastructure/facilities/student support

Table 2: Feedback on college infrastructure/facilities/student support

Sl.No	College infrastructure/facilities/student support	MeanScore out of 5
1	The infrastructure facilities such as classrooms, lecture halls and Common areas are well maintained for conductive learning.	4.14
2	The library is equipped with a sufficient collection of learning resources, including books and computer facilities, to effectively Support both student learning and e-learning	3.99
3	Placement assistance received from the college	2.21
4	The college's initiative to support students' mental wellbeing through counseling services	2.47
5	The faculty and administrative staff are highly responsive and supportive in addressing academic concerns.	3.7
6	Do teachers offer assistance to help slower learners enhance their skills and progress?	3.64
7	The quality and organization of Extracurricular/Club activities and its impact on campus life	3.05
8	You experience strong sense of community and belonging within The college environment	3.64
9	Efforts and initiatives to establish a green and eco-friendly campus	3.71
10	How effective do you think the college's waste management and Recycling programs are?	3.50
11	College's efforts to organize and conduct sports and games activities	3.09





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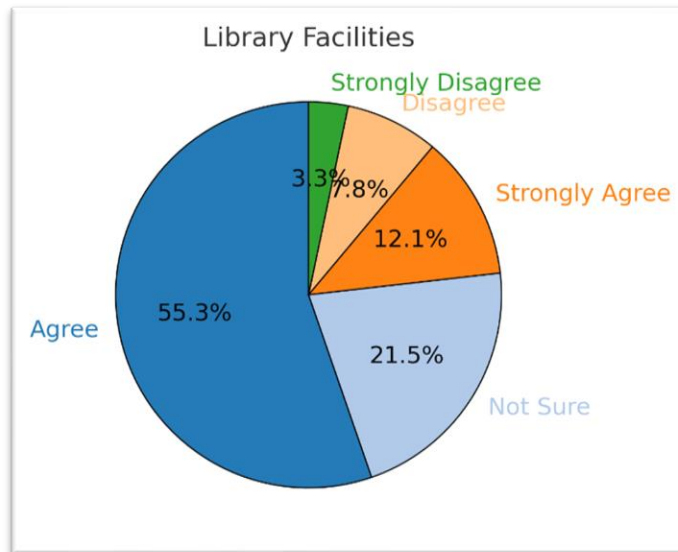
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12	Canteen Facilities	3.05
13	Based on your academic experience and the overall campus ambience, would you recommend this college to prospective students?	3.60

Library Facilities

Libraries play an essential role in supporting students' academic success by providing access to resources, study spaces, and research tools. This question evaluates how students perceive the adequacy and accessibility of library facilities at the college.



Response Distribution

- Agree : 55.3%
- Not Sure : 21.5%
- Strongly Agree : 12.1%
- Disagree : 7.8%
- Strongly Disagree : 3.3%

The majority of students, with 67.4% (combined "Agree" and "Strongly Agree"), feel positively about the library facilities. However, a notable percentage (21.5%) are unsure, indicating potential areas for improvement in terms of awareness or communication about library services.





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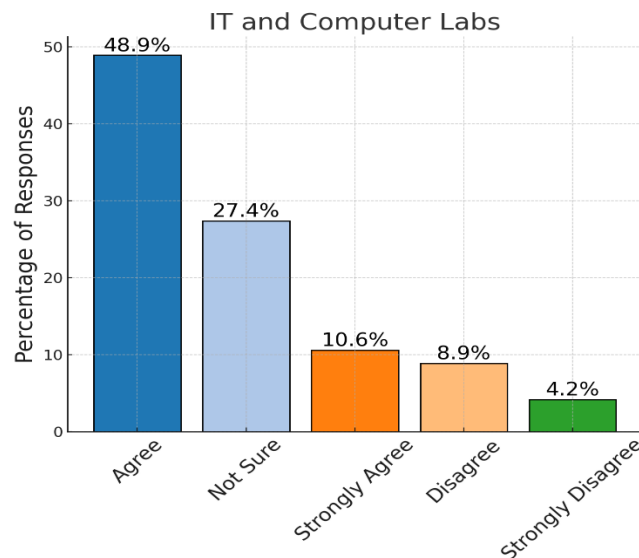
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1.4.1 Students' Feedback Analysis Report (2023-24)

A smaller portion of students (11.1%) expressed dissatisfaction, suggesting room for enhancing accessibility, availability of resources, or physical study spaces.

IT and Computer Labs

Modern education relies heavily on technology, and well-equipped computer labs are critical for students in many fields of study. This section explores how students rate the IT and computer facilities available at the college.



Response Distribution

- Agree: 48.9%
- Not Sure: 27.4%
- Strongly Agree: 10.6%
- Disagree: 8.9%
- Strongly Disagree: 4.2%

The responses show that 59.5% of students (combined "Agree" and "Strongly Agree") are satisfied with the IT and computer lab facilities. However, a significant percentage of students are either unsure (27.4%) or dissatisfied (13.1%), pointing to possible challenges in equipment availability, lab maintenance, or accessibility. Addressing these concerns could enhance the overall student experience.





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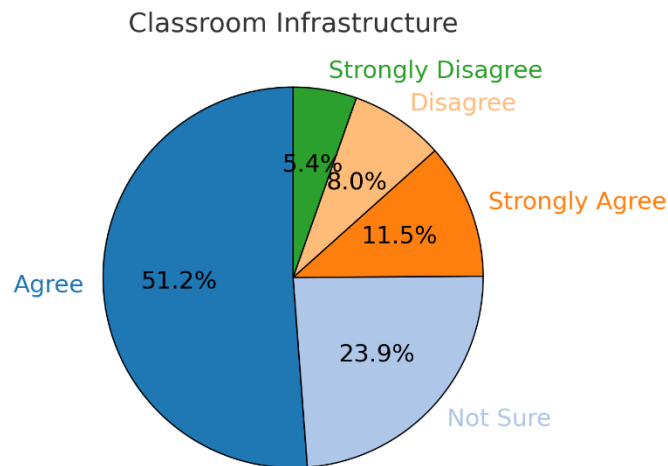
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1.4.1 Students' Feedback Analysis Report (2023-24)

Classroom Infrastructure

A comfortable and well-equipped learning environment is fundamental to student success. This question evaluates the adequacy of classroom infrastructure, including seating, lighting, ventilation, and technology.



Response Distribution

- Agree : 51.2%
- Not Sure : 23.9%
- Strongly Agree : 11.5%
- Disagree : 8.0%
- Strongly Disagree : 5.4%

Over 62.7% of students feel that the classroom infrastructure is adequate. However, 23.9% are unsure, which may point to variability in classroom quality across different departments or areas of the campus. A combined 13.4% of students are dissatisfied, suggesting that attention should be given to improving certain classrooms to ensure all students benefit from high-quality learning environments.





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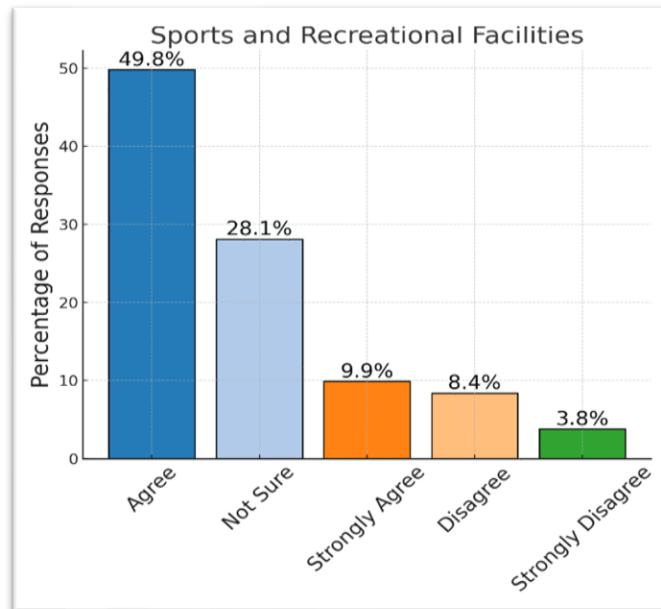
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1.4.1 Students' Feedback Analysis Report (2023-24)

Sports and Recreational Facilities

Sports and recreational facilities contribute to the physical and mental well-being of students. This feedback focuses on how students perceive the availability and quality of these facilities at the college.



Response Distribution

- Agree : 49.8%
- Not Sure : 28.1%
- Strongly Agree : 9.9%
- Disagree : 8.4%
- Strongly Disagree : 3.8%

A total of 59.7% of students are satisfied with the sports and recreational facilities. However, a large portion (28.1%) are unsure, which may indicate that not all students engage with or are aware of the facilities available. The college may want to promote sports activities more actively and ensure all students know how to access these resources.





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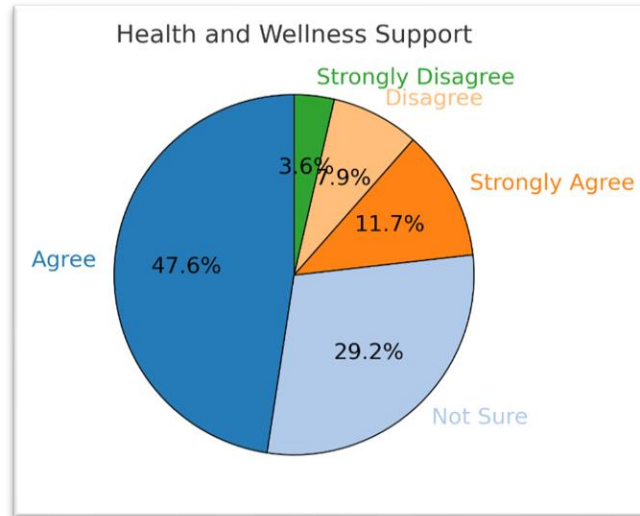
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1.4.1 Students' Feedback Analysis Report (2023-24)

Health and Wellness Support

Health and wellness services are critical in supporting students' well-being, enabling them to maintain a healthy balance between their academic and personal lives. This feedback assesses students' perceptions of the college's health and wellness services.



Response Distribution

- Agree : 47.6%
- Not Sure : 29.2%
- Strongly Agree : 11.7%
- Disagree : 7.9%
- Strongly Disagree : 3.6%

While 59.3% of students feel supported by the health and wellness services at the college, a notable percentage (29.2%) remain unsure. This suggests that more communication may be needed to make students aware of the wellness programs available. Additionally, with 11.5% expressing dissatisfaction, the college could explore ways to improve access to counseling, medical support, and mental health services.

Student Counseling and Career Services

Effective counseling and career services help guide students toward academic success and future career opportunities. This section explores how well students feel supported by these services.





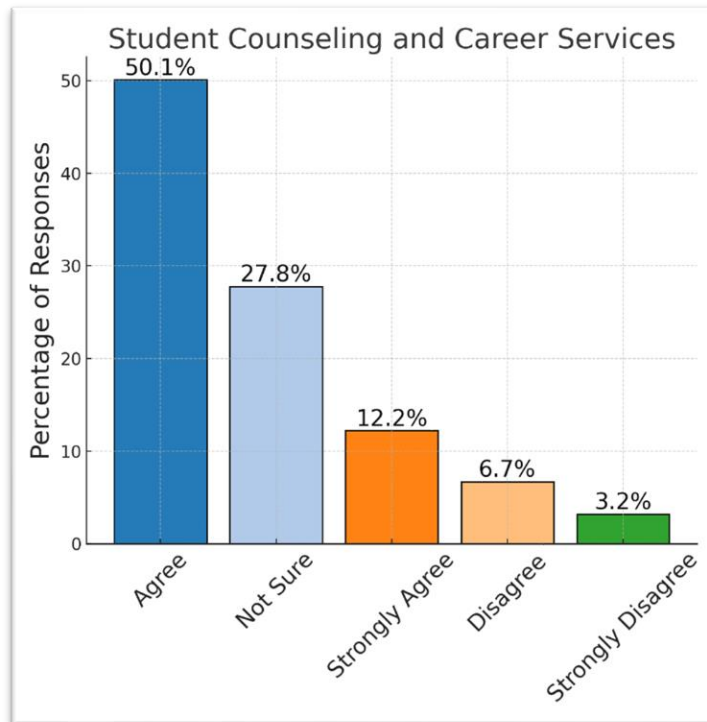
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1.4.1 Students' Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 50.1%
- Not Sure : 27.8%
- Strongly Agree : 12.2%
- Disagree : 6.7%
- Strongly Disagree : 3.2%

A total of 62.3% of students feel positively about the counseling and career services, but with 27.8% unsure, it's clear that more communication is needed to inform students about the availability of these services. Additionally, a combined 9.9% of students are dissatisfied, which may indicate that further development of personalized counseling or more career-oriented workshops could benefit the student body.

Canteen and Food Services

Access to nutritious and affordable food is essential for student well-being. This question evaluates student's satisfaction with the canteen and food services at the college.





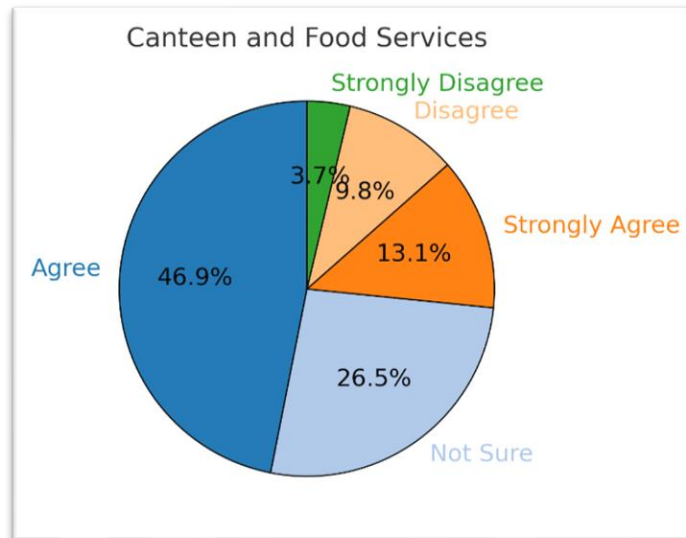
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1.4.1 Students' Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 46.9%
- Not Sure : 26.5%
- Strongly Agree : 13.1%
- Disagree : 9.8%
- Strongly Disagree : 3.7%

With 60% of students satisfied with the canteen and food services, there is room for improvement. A notable percentage (26.5%) are unsure, and 13.5% are dissatisfied, indicating potential concerns over food variety, quality or pricing. Addressing these areas could significantly improve the student experience.

Overall Analysis of Student Feedback Analysis on College Infrastructure/ Facilities/Student Support

This feedback analysis aimed to gather student's perceptions of the college's infrastructure, facilities, and student support services. The key areas covered included library services, IT labs, classroom infrastructure, sports and recreational facilities, health and wellness support,





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1.4.1 Students' Feedback Analysis Report (2023-24)

counseling, and canteen services. The feedback reflects student experiences and offers insights into the strengths of these services and areas where improvements can be made.

The feedback highlights several key strengths and some areas for improvement

<i>Key Strengths</i>	<i>Areas for Improvement</i>
67.4% of students are satisfied with the library, highlighting its effectiveness in providing resources and study spaces.	21.5% of students are unsure about the library services, indicating the need for better communication and promotion.
59.5% of students find the IT and computer labs adequate for their studies.	27.4% are unsure, and 13.1% express dissatisfaction, suggesting issues with equipment availability, quality, or accessibility.
62.7% of students are satisfied with classroom facilities.	23.9% are unsure, pointing to inconsistent classroom quality, which could be improved by standardizing equipment and facilities.
62.3% of students are satisfied with counseling and career services.	27.8% are unsure, highlighting the need for better outreach and personalization of career guidance and counseling.
60% of students are satisfied with canteen services.	13.5% express dissatisfaction, mainly related to food variety, quality, and pricing, suggesting areas for improvement.
59.3% of students feel supported by health and wellness services, reflecting positively on student well-being.	Almost 30% are unsure, indicating a need for greater awareness of wellness programs like mental health support and medical services.
59.7% of students are satisfied with the sports and recreational facilities.	28.1% are unsure, suggesting the need for better promotion of recreational resources and their benefits.





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Conclusion

The feedback analysis indicates that most students are satisfied with the college's infrastructure, facilities, and support services. Library resources, health and wellness programs, and counseling services were highlighted as areas of strength. However, there are several areas where the college could focus on improvements, particularly in raising awareness about available services and ensuring consistent quality across all facilities. Key takeaways from the analysis include the need for better communication about IT and recreational resources, and improvements in food services. Overall, the student feedback reflects a generally positive experience with room for enhancement in specific areas to elevate overall student satisfaction.



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